

**GRADUATE DESTINATIONS**

We are very pleased to summarise the destinations of our 2023 Year 13 graduates, almost all of whom have proceeded directly to higher education:

<b>DESTINATION</b>	<b>AREA OF STUDY</b>
<b>EUROPE</b>	
Charles University, Czech Republic	Degree in Dentistry
Charles University, Czech Republic	Degree in Physical Therapy
Erasmus University in Rotterdam, Netherlands	Degree in Economics and Econometrics
Frederick University, Cyprus	Degree in Computer Science
Frederick University, Cyprus	Degree in Cyber Security
Geneva Business School in Barcelona	Degree in International Business
Geneva Business School in Barcelona	Degree in International Management
Groningen University, Netherlands	Degree in Business
Icaros Aviation Training Centre, Cyprus	Degree in Aircraft Engineering
Grupo One Air Aviation School, Malaga, Spain	Degree in Air Aviation
International School of Biblical Training, Cyprus	EQUIP (Biblical Training)
IUBH (Internationale Hochschulein) Berlin, Germany	Degree in Air Traffic Management
Karolinska Intitute, Sweden	Degree in Medicine
Maastricht University, Netherlands	Degree in European and International Law
Maastricht University, Netherlands	Degree in European Law
NABA, Milan, Italy	Degree in Art and Design
MUD Academia di Make Up, Milan Italy	Studies in Make Up
Rushford Business School, Switzerland	Degree in Business Management
Technical University Eindhoven, Netherlands	Degree in Engineering
University of Amsterdam, Netherlands	Degree in Psychology
University of Amsterdam, Netherlands	Degree in Economics
University of Amsterdam, Netherlands	Degree in Business Analytics
University of Amsterdam, Netherlands	Degree in Business and Economics
University of Amsterdam, Netherlands	Degree in Media and Culture
University of Amsterdam, Netherlands	Degree in Business Analysis
University of Leiden, Netherlands	Degree in Linguistics
University of Masaryk, Czech Republic	Foundation Degree in Dentistry
University of Nicosia, Cyprus	Degree in Medicine
University of Nicosia, Cyprus	Degree in Psychology
University of Nicosia, Cyprus	Degree in Interior Design
University of Nicosia, Cyprus	Degree in Law
University of Nicosia, Cyprus	Degree in Business Administration
University of Nicosia, Cyprus	Degree in Computer Engineering
Webster University Vienna, Austria	Degree in Business
<b>UNITED KINGDOM</b>	
Brunel University	Degree in Financial Mathematics
City of Glasgow College	Degree in Design and Communication
East 15 (University of Essex)	Degree in Acting
Glasgow University	Degree in Psychology
Imperial College London	Degree in Computing
Queen Mary University, London	Degree in Computer Science and Mathematics
Regent's University, London	Foundation Degree in Business Management
Royal College, London	Degree in Fashion Design
Stirling University, Scotland	Degree in Psychology
University College London	Degree in Biological Sciences
University of Bath	Degree in Marketing and Management
University of Bath	Degree in Mechanical Engineering
University of Birmingham	Degree in Civil Engineering
University of Leeds	Degree in Cultural & Media Studies

University of Leeds	Degree in Megatronics and Robotics
University of Manchester	Degree in Computer Science
University of Manchester	Degree in Economics
University of Manchester	Degree in History, Politics and Economics
University of Manchester	Degree in Law
University of Newcastle	Degree in Marine Biology
University of Newcastle	Degree in Computer Science
University of Reading	Degree in Economics and Finance
University of Sussex	Degree in Criminology and Sociology
University of Warwick	Degree in Psychology
<b>ASIA, AUSTRALIA, CANADA &amp; USA</b>	
SP Jain Global University of Business Management, Singapore	Degree in Business
University of Sydney, Australia	Degree in Law & Commerce
Baylor University, Texas, USA	Degree in Astrophysics
Johns Hopkins University, Maryland, USA	Degree in Biomedicine
Pepperdine University, Los Angeles, USA	Degree in Finance
Purdue University Fort Wayne, USA	Degree in Computer Science
Stony Brook University, New York USA	Degree in Computer Science

In addition, having completed their compulsory National Service or gap year, previous Year 13 graduates have now commenced their higher education in 2023 as follows:

<b>DESTINATION</b>	<b>DEGREE TITLE</b>
Stanford University, USA	Degree in Engineering



## TOP PERFORMERS

Top performers are those students with the best academic results calculated using UMS scores. The UMS (Uniform Mark Scale) is the method used by examination boards to convert the raw marks attained in each examination unit and series into scores. Grades are then calculated using grade boundaries set at particular UMS scores. This process standardises the marking of papers between different examination boards, allowing a fair comparison between final grades achieved by students. The average UMS scores of the top performers in each year group are indicated below alongside their grades.

**YEAR 13 GCE A LEVEL TOP PERFORMERS**

From the best of 3 subjects and averaging a UMS above 90%:

Alex Hanna                    2A\*, 2 A (average UMS score of 95.0)  
Sara Fansa                    3A (average UMS score of 95.0)

Other students who achieved at least one A\* at A Level: Aaditya Sharma, Andjela Krstonosic, Eleni Smith, Orr Rubin, Stephanie Roussounis.

**YEAR 12 GCE AS LEVEL TOP PERFORMERS**

From the best of 4 subjects and averaging a UMS above 80%:

Varun Gokhale                    4A (average UMS score of 90.5)  
Liuyu Shi                    4A (average UMS score of 89.3)  
Nuazhi Li                    3A, 1B (average UMS score of 84.8)  
Maria Shamova                    3A, 1B (average UMS score of 84.5)  
Despina Neocleous                    4A (average UMS score of 84.3)  
Aleksei Zobnin                    2A, 2B (average UMS score of 82.3)  
Alexander Maximchuk                    3A, 1B (average UMS score of 82.0)  
Nael Fayssal                    3A, 1B (average UMS score of 81.0)

**AS/A LEVEL CUMULATIVE TOTALS:**

GCE AS/IAS Level

A - B	A - C	A - E
35%	51%	83%

GCE A/IA Level

A* - A	A* - B	A* - C	A* - E
23%	51%	67%	92%

**YEAR 11 IGCSE/GCSE TOP PERFORMERS**

From the best of 8 subjects and averaging a UMS above 85%:

Mrinalini Negi                    8A\* (average UMS score of 91.8)  
Svetlana Ignashova                    5A\*, 3A and a score of 9 (average UMS score of 90.5)  
Emelia Stephanou                    5A\*, 3A and a score of 6 (average UMS score of 90.3)  
Victoria Boitceva                    5A\*, 2A, 1B (average UMS score of 88.9)  
Nelly Ummer                    5A\*, 2A and a score of 7 (average UMS score of 88.1)  
Viktor Nikov                    4A\*, 4A, 1B (average UMS score of 87.5)  
Bogdan Bogdanov                    4A\*, 3A and a score of 8 (average UMS score of 87.1)  
Veronika Seredenko                    3A\*, 3A, 1B and two scores of 5 and one 8 (average UMS score of 85.6)  
Lennart Constantin Niemann                    4A\*, 2A, 2B (average UMS score of 86.3)  
Ranveer Sherawat                    5A\*, 2A, 1B and a score of 8 and two 5 (average UMS score of 86.1)  
Mrinalini Jha                    2A\*, 6A (average UMS score of 85.6)  
Vera Borodina                    3A\*, 3A, one score of 8 and two scores of 5 (average UMS score of 85.6)  
Constantinos Zachariou                    3A\*, 2A, 3B and a score of 4 (average UMS score of 85.0)

Other students who achieved at least one A\* or Score of 9 at IGCSE/GCSE Level: Aleksandr Sidorov, Aleksei Snigur Alice Pommer, Alisa Aslanova, Ariana Krasina, Ben Alon, Daniel Aristidou, Daria Amir Niemann, Daria Obmankina, Ghazi Abunahl, Kseniia Sergeeva, Lev Shchekochikhin, Marina Efarova, Maria Levashova, Polina Loganova, Pratiti Das, Ronan Tiagi, Samruddhi Chitale, Tatyana Degtyareva, Till Hartmann, Yelizaveta Lepkova, YuTong Li.

**IGCSE/GCSE CUMULATIVE TOTALS:**

**IGCSE/GCSE**

A* - A	A* - B	A* - C	A* - E
36%	64%	86%	97%

9 – 8	9 – 7	9 – 5	9 – 1
19%	29%	53%	95%

**CAMBRIDGE CHECKPOINTS**

The School enters all Year 6 and 9 students for the Cambridge Lower Primary and Lower Secondary Checkpoint tests as an important means of standardised external assessment at the end of each Year Group Stage. The tests provide a clear path as they progress through the Cambridge Pathway in an age-appropriate way. Scores on the Cambridge Checkpoint scale are from 0 - 50 (the highest level of achievement). The table below indicates the relevant scale which corresponds to the relevant achievement:

0	Unclassified
1 – 10	Basic
11 – 20	Aspiring
21 – 30	Good
31 – 40	High
41 – 50	Outstanding

**YEAR 9 CAMBRIDGE LOWER SECONDARY CHECKPOINT TOP PERFORMERS**

The top achievers with overall averages of above 85%:

Ekaterina Karataeva	90%
Urmi Bhattacharjee	89%
Kristina Kovalenko	89%
Elizaveta Marnitsyna	89%
Ayden Fernandes	88%
Anika Sharma	86%
Leying Qin	86%

**CAMBRIDGE LOWER SECONDARY CHECKPOINT CUMULATIVE TOTALS AND AVERAGES:**

Subject	Percentage of Heritage students who attained scores of 21 - 50	Heritage Average Score out of 50	International Schools Average Score out of 50
English	97%	40	34
Mathematics	97%	37	32
Science	97%	37	32

**YEAR 6 CAMBRIDGE PRIMARY CHECKPOINT TOP PERFORMERS**

The top achievers with overall averages of above 70%:

Leith Ryan Meshal	79%
Tal Barlev	76%
Mikhail Ostapenko	75%
Leo Pysmak	72%
Eyal Algrassi	72%
Yulia Alexandrova	70%

### **CAMBRIDGE PRIMARY CHECKPOINT**

<b>Subject</b>	<b>Percentage of Heritage students who attained scores of 21 - 50</b>	<b>Heritage Average Score out of 50</b>	<b>International Schools Average Score out of 50</b>
English	97%	36	33
Mathematics	98%	36	32
Science	95%	34	32

### **THE ANCORIA/ SIEVERT LARSSON EXCELLENCE SCHOLARSHIP AWARDS**

The Heritage Private School, in collaboration with The Sievert Larsson Scholarship Foundation, Ancoria Insurance, and Ancoria Bank, is delighted to announce the recipients of the four scholarships for the 2022/2023 academic year:

#### Year 7 Scholarship

Leith Ryan Meshal for the best combined overall academic results in Cambridge Primary Checkpoint Tests taken at The Heritage Private School during Year 6.

#### Year 10 Scholarship

Ekaterina Karataeva for the best combined overall academic results in Cambridge Lower Secondary Checkpoint Tests taken at The Heritage Private School during Year 9.

#### Year 12 Scholarship

Mrinalini Negi for the best combined overall academic results in GCSE and IGCSE examinations taken at The Heritage Private School during Year 11.

#### Year 13 Scholarship

Varun Gokhale for the best combined overall academic results in GCSE, IGCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 12.

### **OUTSTANDING CAMBRIDGE LEARNER AWARDS 2023**

Cambridge International Examinations Outstanding Learner Awards following the results of the Summer 2023 examinations:

Andjela Krstonosic: High Achievement in International A Level Literature in English

Akshara Avinash: High Achievement in International AS Level English Language

Polina Loganova: Top in Cyprus for IGCSE Geography

Nelly Ummer: Top in Cyprus for IGCSE Mathematics

Svetlana Ignashova: Best Across Seven IGCSEs – First Place in Cyprus

Mrinalini Negi: Best Across Eight IGCSEs – First Place in Cyprus

### **OUTSTANDING PEARSON LEARNER AWARDS 2023**

Outstanding Pearson Learner Awards following the results of the Summer 2023 examinations:

Veronika Seredenko: Highest Mark in Cyprus for GCSE Russian

### **MODERN FOREIGN LANGUAGE EXAMINATION RESULTS**

Students studying French, German and Greek undertake a series of language examinations certifying their skills as non-native language speakers. There are six independent diplomas, which correspond, respectively, to the six levels of the Council of Europe's Common European Framework of Reference for Languages (CEFRL). The qualifications are recognised worldwide, both at university and professional level. Students take these examinations in order to stimulate their learning and to gain a formal external certificate. For students who do not choose the respective language at IGCSE level or beyond, this gives them, if they are successful, a highly-respected French language certificate.

### **A. FRENCH DELF/DALF EXAMINATION**

The DELF Prim, DELF and DALF are diplomas awarded by the French Ministry of Education to prove the French language skills of non-French candidates.

Our students attained the following results in the French DELF/DALF examinations:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Examination</b>	<b>Pass Rate %</b>
LEVEL A1 – Prim	10	100%
LEVEL A1.1 – Prim	8	100%
LEVEL A1	21	91%
LEVEL A2	14	93%
LEVEL B1	7	86%
LEVEL B2	6	67%
LEVEL C1	1	100%
<b>OVERALL LEVELS</b>	<b>67</b>	<b>91%</b>

### **B. GERMAN GOETHE-ZERTIFIKAT EXAMINATION**

The German Goethe-Zertifikat examination is an official qualification awarded by Goethe-Institut to prove the German language skills of non-German candidates.

Our students attained the following results in the German Goethe-Zertifikat examinations:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Examination</b>	<b>Pass Rate %</b>
LEVEL A1	13	100%
LEVEL A1	2	100%
LEVEL B1	3	100%
LEVEL B2	2	100%
<b>OVERALL LEVELS</b>	<b>14</b>	<b>100%</b>

### **C. GREEK LANGUAGE CERTIFICATION EXAMINATION**

The Greek Language Certification Examinations (Ellinomathia) examination is an official qualification awarded by the Greek Ministry of Education and the Centre of Greek Language in Thessaloniki to prove the Greek language skills of candidates.

Our students attained the following results in the Greek Ellinomathia examinations:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Examination</b>	<b>Pass Rate %</b>
LEVEL A1 – Primary	2	100%
LEVEL A1	1	100%
LEVEL B1	2	100%
LEVEL B2	1	100%
<b>OVERALL LEVELS</b>	<b>6</b>	<b>100%</b>

### **CAMBRIDGE ASSESSMENT ENGLISH EXAMINATIONS**

Cambridge Assessment English Examinations offer a seamless journey from Pre A1 Starters to C2 Proficiency. As language learning is a long journey, it is important to have regular milestones to aim for. The examinations provide focus and pace to keep students motivated, every step of the way. They are based on authentic situations and test many skills, so preparing for the examinations helps learners develop skills they need inside and outside the classroom. Cambridge English Qualifications are accepted and trusted by thousands of organisations worldwide.

The results of the Cambridge Assessment English Examinations achieved by our students in the academic year 2022/23 are as follows:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Examination</b>	<b>Pass Rate %</b>
STARTERS (LEVEL Pre A1)	25	100%
MOVERS (LEVEL A1)	16	100%
FLYERS (LEVEL A2)	28	100%
KET (LEVEL A2)	21	100%
<b>OVERALL LEVELS</b>	<b>90</b>	<b>100%</b>

KET Top Performer: Mikhail Ostapenko achieved 100%.

### **ICDL EXAMINATIONS**

The ICDL is the International Computer Driving Licence. This is a highly respected and internationally recognised standard of ICT competence and a formal qualification in computing skills. The ICDL Base comprises 4 modules: Word Processing; Spreadsheets; Computer Essentials; Online Essentials, and the higher level is called ICDL Standard (the 4 Base modules + 3 optional modules).

The School is an ICDL Approved Test Centre and manages ICDL examinations with great success:

<b>Examination</b>	<b>Total Number of Candidates Entered for the Examination</b>	<b>Pass Rate %</b>
WORD PROCESSING	1	100%
IT SECURITY	7	100%
DATABASES	5	100%
PRESENTATIONS	5	100%
COMPUTER ESSENTIALS	5	100%
<b>OVERALL LEVELS</b>	<b>23</b>	<b>100%</b>

### **TRINITY & ABRSM**

The School offers private one-to-one Music and Drama Lessons for all students who are interested in Music and Drama and want to develop and extend their confidence and abilities. Students can enrol in external Music or Drama examinations from a variety of different examination boards - Trinity College London for Music and Drama and ABRSM and Rock and Pop for Music. Upon successful completion of the examinations, the examination board will issue the student with a globally recognised certificate. The levels range from Grades 1 – 8 and students are placed in a level that suits their age and ability. Those taking Grade 6 and over also have the added advantage of gaining UCAS points from their examination.

The results of the Trinity and ABRSM Examinations achieved by our students in the academic year 2022/23 are as follows:

<b>Examinations</b>		<b>Total Number of Candidates Entered for the Examination</b>	<b>Pass Rate %</b>
GRADE 1	GUITAR	1	100%
	PIANO	1	100%
GRADE 2	PIANO	1	100%
GRADE 3	PIANO	1	100%
GRADE 4	VOCALS	1	100%
	DRAMA & SPEECH	1	100%
GRADE 5	DRAMA & SPEECH	3	100%
GRADE 6	DRAMA & SPEECH	2	100%
<b>OVERALL LEVELS</b>		<b>11</b>	<b>100%</b>

### **CO-CURRICULAR ACTIVITIES**

In addition to academic results, entrance to university is also dependent on co-curricular activities, interviews, awareness of world issues and additional activities. Here are some examples of opportunities available to students at The Heritage Private School to develop their leadership skills, teamwork, fitness, endurance and sense of community:

Prefect Responsibilities; Class Monitors; European Youth Parliament (EYP); Model United Nations (MUN); F1 in Schools, Educational Overseas Trips; EU projects such as European exchange and Life Long Programmes including Erasmus+; Community Service; Voluntary Work Placements; Public Speaking; Literary and Mathematics Competitions, and The Duke of Edinburgh's International Award.

**Congratulations to our Students and many thanks to our Staff.**