

GRADUATE DESTINATIONS

We are very pleased to summarise the destinations of our 2018 Year 13 graduates, almost all of whom have proceeded directly to higher education:

DESTINATION	LOCATION
<u>U.K.</u>	
Degree in Law	Durham University
Degree in Forensic Investigation	Glasgow Caledonian University
Degree in Biomedical Engineering	Imperial College London
Degree in Medicine	King's College London
Degree in Economics and Politics	Lancaster University
Degree in Physical Education	Leeds Beckett University
Degree in Law	London School of Economics and Political Science
Degree in Accounting	Northumbria University
Foundation Diploma in Fashion and Textiles	Ravensbourne University
Degree in English	University College London
Degree in Civil and Environmental Engineering	University of Aberdeen
Degree in International Management and Modern Languages	University of Bath
Degree in Architecture	University of Bath
Degree in Psychology	University of Bath
Degree in Law	University of Bristol
Degree in History of Art	University of Edinburgh
Foundation Degree in Law	University of Law
Degree in Computer Science with Artificial Intelligence	University of Leeds
Degree in Geography	University of Manchester
Degree in Law	University of Manchester
Degree in Cognitive Neuroscience and Psychology	University of Manchester
Degree in Architecture	University of Nottingham
Degree in Architecture	University of Nottingham
Degree in Theatre and Performance	University of Surrey
Degree in Theatre and Performance	University of Surrey
Degree in Theatre and Performance	University of Surrey
Degree in Accounting and Finance	University of Surrey
Degree in Computer Science	University of Surrey
Degree in Biomedical Science	University of Surrey
Degree in English Literature and Creative Writing	University of Warwick
Degree in Architecture	University of Westminster
Degree in Economics	University of Warwick
<u>REST OF THE WORLD</u>	
Degree in Psychology	Concordia University, Montreal, Canada
Degree in Computer Science	University of Toronto, Canada
Degree in Biomedical Science	European University, Cyprus
Degree in Dentistry	European University, Cyprus
Degree in Computer Science	Frederick University, Cyprus
Degree in Accounting	University of Nicosia, Cyprus
Degree in Management	University of Nicosia, Cyprus
Degree in Hospitality	University of Nicosia, Cyprus
Degree in Political Science	Sciences Po, France
Degree in Medicine	University of Reims, France
Degree in Aerospace Engineering	Delft University of Technology, Netherlands
Degree in Nutrition and Dietetics	Hanze University, Groningen, Netherlands
Degree in Liberal Arts	University of Amsterdam, Netherlands
Degree in Media Information	University of Amsterdam, Netherlands

DESTINATION	LOCATION
Degree in Economics	University of Maastricht, Netherlands
Degree in Business	Bentley University, Boston, USA
Degree in Computer Science	Calvin College, Michigan, USA
Degree in Film Production	Loyola Marymount University, Los Angeles, USA

In addition, having completed their compulsory National Service or gap year, previous Year 13 graduates have now commenced their higher education in 2018 as follows:

DESTINATION	LOCATION
Degree in Law	University of Kent
Degree in Sport, Health and Exercise Science with Business	Brunel University London
Degree in International Relations	SOAS University of London
Degree in Geography	London School of Economics and Political Science
Degree in Theatre Studies and English Literature	University of Glasgow

IGCSE/GCSE & GCE/IAL AS/A LEVEL RESULTS

The cumulative totals for the 2017/2018 External Examinations for IGCSE/GCSE are:

IGCSE/GCSE

A* - A	A* - B	A* - C	A* - E	9 - 8	9 - 7	9 - 5	9 - 1
30%	60%	82%	96%	41%	44%	59%	100%

The cumulative totals for the 2017/2018 External Examinations for AS/A Levels are:

GCE AS/IAS LEVEL

A - B	A - C	A - E
53%	69%	88%

GCE A LEVEL/IAL

A* - A	A* - B	A* - C	A* - E
43%	69%	83%	96%

TOP PERFORMERS

The top performers are those students with the best academic results calculated using UMS scores. The UMS (Uniform Mark Scale) is the method used by examination boards to convert the marks attained in each examination unit and series into scores. Grades are then calculated using grade boundaries set at particular UMS scores. This process standardises the marking of papers between different examination boards, allowing a fair comparison between final grades achieved by students. The average UMS scores of the top performers in each year group are indicated below alongside their grades.

YEAR 13 GCE A LEVEL TOP PERFORMERS

From the best 3 subjects and averaging a UMS above 85%:

Katyayni Jha	2A*, 3A (average UMS score of 91.7)
Ivan Sokolovskiy	1A*, 3A (average UMS score of 91.6)
Leontine Rensen	1A*, 2A, 1B (average UMS score of 90.4)
Dhruov Suraj Bhaita	2A*, 1A, 1B (average UMS score of 89.8)
Efrosyni Theocharous	1A*, 2A, 1B (average UMS score of 87.4)
Georgy Gunkin	1A*, 2A (average UMS score of 86.5)

Other students who achieved at least one A* at A Level: Polina Pashonina, Dmitriy Usov, Yidan Zhong, Emma Ragimbekova, Artem Grechushkin, Fedor Lyskov, Sofya Khorkhordina, Milana Kovalskaya, Zoe Socratous.

YEAR 12 GCE AS LEVEL TOP PERFORMERS

From the best 4 subjects and averaging a UMS above 85%:

Dimitris Karapanagiotis	5A (average UMS score of 98.1)
Ian Sinegubko	4A, 1C, plus 1A* at A2 Level (average UMS score of 88.9)
Daniil Krukliniskii	4A (average UMS score of 88.6)
Shang Xia	4A, 1B, plus 1A at A2 Level (average UMS score of 88.0)
Sergei Novikov	4A (average UMS score of 86.3)
Anastasija Bonde	2A, 1B, plus 1A at A2 Level (average UMS score of 86.3)
Jayant Tandon	4A, 1C (average UMS score of 86.1)
Elizabeth Louca	4A (average UMS score of 85.0)

YEAR 11 IGCSE/GCSE TOP PERFORMERS

From the best of 8 subjects and averaging a UMS above 85%:

Haram Saouri	7A*, 1B, plus 1A at AS Level (average UMS score of 94.3)
Josel Abigail Ambon	7A*, 2A, plus 1C at AS Level (average UMS score of 91.6)
Ilya Kovtun	6A*, 3A (average UMS score of 89.4)
Afek Shamir	5A*, 1A, 1B, and a score of 9 (average UMS score of 88.9)
Zara Meaby	5A*, 1A, 2B, 1C (average UMS score of 85.9)
Nestoras Papageorgiou	4A*, 2A, 2B plus 1C at AS Level (average UMS score of 85.8)
Arushi Gupta	5A*, 4A, 1C (average UMS score of 85.5)
Benjamin Mitchell	3A*, 4A, 3C (average UMS score of 85.1)

Other students who achieved at least one A* or Score of 9 at IGCSE/GCSE Level: Mohamed Faouzi Fradi, Sophia Aristidou, Li Deng, Maxim Chernov, Harry Jones, Eva Khodyachikh, Michael Athanasiou, Angelique Baltasoucos, Cristian Micu, Ruslan Galiullin, Anna Kalmykova, Sergey Khudyakov, Sofia Lavrukhina, Polina Povolotskaia, Jia Yun Yu, Karla Majarian.

YEAR 9: CAMBRIDGE LOWER SECONDARY CHECKPOINT

The School enters all Year 9 students for the Cambridge Lower Secondary Checkpoint tests as an important means of standardised external assessment at the end of Year 9. The tests are considered to be accurate predictors of students' potential in their future Cambridge International IGCSE examinations. Checkpoint scores are from 0.0 to 6.0.

Year 9 Cambridge Lower Secondary Checkpoint Tests – April 2018 results:

Subject	Percentage of students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	82%	4.2	3.4
Mathematics	95%	5.1	4.2
Science	94%	4.8	4.0

YEAR 9 CAMBRIDGE LOWER SECONDARY CHECKPOINT TOP PERFORMERS

The top three achievers with overall averages:

Anika Kelmanova	93.0%
Petr Mikhaylov	92.3%
Ekaterina Ignashova	91.3%

YEAR 6: CAMBRIDGE PRIMARY CHECKPOINT

The School enters all Year 6 students for the Cambridge Primary Checkpoint tests which provide valuable feedback on each student's particular strengths and weaknesses at the end of their Primary education, before progression to the next stage of education in Secondary School. The Primary Checkpoint in Year 6 also provides a useful benchmark for comparing with the Secondary Checkpoint that students sit in Year 9. Both tests also produce useful statistics indicating

how the Heritage and its students compare internationally with other schools and learners at the same stage of education. Checkpoint scores are from 0.0 to 6.0.

Year 6 Cambridge Primary Checkpoint Tests – April 2018 results:

Subject	Percentage of students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	92%	4.7	3.7
Mathematics	86%	5.0	3.8
Science	83%	4.6	4.1

YEAR 6 CAMBRIDGE PRIMARY CHECKPOINT TOP PERFORMERS

The top three achievers with overall averages:

Bogdan Bogdanov	78.0%
Elizaveta Mikhaylova	77.7%
Svetlana Ignashova	77.3%
Emmanuela Lambros	77.3%

THE ANCORIA/ SIEVERT LARSSON EXCELLENCE SCHOLARSHIP AWARDS

The Heritage Private School, in collaboration with The Sievert Larsson Scholarship Foundation, Ancoria Insurance, and Ancoria Bank, is delighted to announce the recipients of four scholarships for the 2018/2019 academic year:

Year 7 Scholarship

Bogdan Bogdanov for the best combined overall academic results in Cambridge Primary Checkpoint Tests taken at The Heritage Private School during Year 6.

Year 10 Scholarship

Anika Kelmanova for the best combined overall academic results in Cambridge Lower Secondary Checkpoint Tests taken at The Heritage Private School during Year 9.

Year 12 Scholarship

Josel Abigail Ambon for the best combined overall academic results in GCSE, IGCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 11.

Year 13 Scholarship

Dimitris Karapanayiotis for the best combined overall academic results in GCSE, IGCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 12.

OUTSTANDING CAMBRIDGE LEARNER AWARDS 2018

We are delighted to announce the Cambridge International Examinations Outstanding Learner Awards following the results of the Summer 2018 examinations:

- Polina Povolotskaia: High Achievement in IGCSE First Language Russian
- Kirill Efremov: High Achievement in International AS Level Business
- Tiffany Wu: High Achievement in International AS Level English Language
- Simona Trimmis: High Achievement in International AS Level Global Perspectives and Research
- Joseph Smith: High Achievement in International AS Level Music
- William Mitchell: High Achievement in International A Level Music
- Haram Saouri: Top in Country in IGCSE Geography
- Josel Abigail Ambon: Top in Country in IGCSE ICT
- Haram Saouri: Top in Country in IGCSE Mathematics
- Leontine Rensen: Top in the Country in International A Level Literature in English
- Haram Saouri: Best Across Seven Cambridge IGCSEs (First Place)

OUTSTANDING PEARSON LEARNER AWARDS 2018

We are very proud to announce the names of our students who have been commended with Outstanding Pearson Learner Awards following the results of the Summer 2018 examinations:

Afek Shamir: Highest Mark in Europe for GCSE Art & Design: Photography
 Karla Majarian: Highest Mark in Europe for GCSE Art & Design: Photography
 Artem Novikov: Highest Mark in the World for GCE Russian
 Daniel Semenov: Highest Mark in the World for GCE Russian
 Kirill Sorokin: Highest Mark in the World for GCE Russian
 Mikhail Lyskov: Highest Mark in the World for GCE Russian
 Nicole Vasiliov: Highest Mark in the World for GCE Russian
 Renata Shaykhanova: Highest Mark in the World for GCE Russian

USA COLLEGE BOARD SAT TESTS

The School is pleased to acknowledge those students who attained a score of 740 or above (from a maximum of 800) in the 2017/18 USA College Board SAT Tests:

Boris Novikov in Mathematics Level 2
 Jayant Tandon in Physics and Mathematics Level 1
 Sergey Novikov in Mathematics Level 2

LANGUAGE EXAMINATION RESULTS

Students studying French, German and Greek undertake a series of language examinations certifying their skills as non-native language speakers. There are six independent diplomas, which correspond, respectively, to the six levels of the Council of Europe's Common European Framework of Reference for Languages (CEFR). The qualifications are recognised worldwide, both at university and professional level. Students take these examinations in order to stimulate their learning and to gain a formal external certificate. For students who do not choose the respective language to IGCSE level in Year 10 or above, this gives them, if they are successful, a highly-respected French, German or Greek language certificate.

FRENCH DELF/DALF EXAMINATION

The DELF Prim, DELF and DALF are diplomas awarded by the French Ministry of Education to prove the French language skills of non-French candidates.

Our students attained the following results in the French DELF/DALF examinations:

Examination	Number of Candidates	Number of Successful Candidates	Pass Rate %
LEVEL A1.1 – Prim	70	69	99%
LEVEL A1 – Prim	2	2	100%
LEVEL A1	56	54	96%
LEVEL A2	22	22	100%
LEVEL B1	7	7	100%
LEVEL B2	7	7	100%
LEVEL C1	1	1	100%
OVERALL LEVELS	165	162	98%

GERMAN GOETHE-ZERTIFIKAT EXAMINATION

The German Goethe-Zertifikat is an official qualification awarded by Goethe-Institut to prove the German language skills of non-German candidates.

Our students attained the following results in the German Goethe-Zertifikat examinations:

Examination	Number of Candidates	Number of Successful Candidates	Pass Rate %
LEVEL A1	1	1	100%
LEVEL B2	1	1	100%
LEVEL C1	1	1	100%
OVERALL LEVELS	3	3	100%

GREEK LANGUAGE CERTIFICATION EXAMINATION

The Greek Language Certification Examinations (Ellinomathia) is an official qualification awarded by the Greek Ministry of Education and the Centre of Greek Language in Thessaloniki to prove the Greek language skills of candidates.

Our students attained the following results in the Greek Ellinomathia examinations:

Examination	Number of Candidates	Number of Successful Candidates	Pass Rate %
LEVEL A1 – Primary	19	17	89%
LEVEL A1	5	5	100%
LEVEL A2	9	9	100%
LEVEL B1	3	2	67%
LEVEL B2	3	2	67%
OVERALL LEVELS	39	35	90%

IELTS RESULTS

The IELTS examination, which is jointly managed by Cambridge English Language Assessment, the British Council and the IDP: IELTS Australia, assesses the language proficiency of those who want to study or work in environments where English is the language of communication. The 9-band scale clearly identifies proficiency level, from non-user (band score 1.0) through to expert (band score 9.0). IELTS is the world's most popular English language test for higher education and is recognised by universities and employers in many countries around the world, as well as by professional bodies, immigration authorities and other government agencies.

The School is pleased to report that all of its 2017/18 graduates who were required by their chosen universities to achieve an IELTS score of 6.5 or above were able to progress to their university education.

IELTS Top Performers: Carolina Markides (IELTS Score: 8.0)
Nadim Fayssal (IELTS Score: 7.5)
Kirill Buyukly (IELTS Score: 7.5)

ANGLIA EXAMINATIONS IN ENGLISH RESULTS

Anglia Examinations England offers a comprehensive and structured ten-level programme of assessing English language competence from beginner through to full competence as an expert user. The levels include equivalencies to the CEFR (Common European Framework of Reference) Levels for Languages. The Anglia examinations measure all four language skills: listening, reading, writing and speaking. The School is an official Examination Centre for Anglia Examinations England and examinations take place in January and June each year.

The results of the Anglia Examinations in English achieved by our students in academic year 2017/18 are as follows:

Examination	Number of Candidates	Number of Successful Candidates	Pass Rate %
FIRST STEP	6	6	100%
JUNIOR	8	8	100%
PRIMARY	6	6	100%
PRELIMINARY (LEVEL A1)	8	8	100%

ELEMENTARY (LEVEL A2)	13	13	100%
PRE-INTERMEDIATE (LEVEL A2+)	5	5	100%
INTERMEDIATE (LEVEL B1)	5	5	100%
ADVANCED (LEVEL B2)	7	7	100%
OVERALL LEVELS	58	58	100%

ECDL EXAMINATIONS

The ECDL is the European Computer Driving Licence (www.ecdl.org and www.ecdl.com.cy). This is a highly-respected and internationally recognised standard of ICT competence and a formal qualification in computing skills. ECDL Base comprises 4 modules: Word Processing; Spreadsheets; Computer Essentials; Online Essentials, and the higher level is called ECDL Standard (the 4 Base modules + 3 optional modules).

The School is an ECDL Approved Test Centre and manages ECDL examinations with great success:

ECDL Examinations for 2016/2017		Pass %
ECDL Standard Certificate	Word Processing	100%
	Spreadsheets	88%
	Computer Essentials	100%
	Databases	93%
	Presentations	94%
	Project Planning	100%

PEARSON LCCI EXAMINATIONS

The Pearson LCCI Level 1 Certificate in Bookkeeping and the Pearson LCCI Level 2 Certificate in Bookkeeping and Accounting, are renowned professional qualifications at introductory level. This qualification covers the main functions of bookkeeping in a business, which are: the detailed recording of all the financial transactions, maintaining these records using books of original entry and double-entry bookkeeping and ensuring that all monetary transactions made by the business are recorded accurately.

The School is a Pearson LCCI Approved Centre and manages LCCI examinations with great success:

Examination	Number of Candidates	Pass Rate %
Level 1 Certificate in Bookkeeping	3	100%
Level 2 Certificate in Bookkeeping and Accounting	2	100%
OVERALL LEVELS	5	100%

EXTRACURRICULAR ACTIVITIES

In addition to academic results, entrance to university is also dependent on extracurricular activities, personality, awareness of world issues and additional activities. Here are some examples of opportunities available to students at The Heritage Private School to develop their leadership skills, teamwork, fitness, endurance and sense of community: Prefect Responsibilities; Class Monitors; European Youth Parliament (EYP); Model United Nations (MUN); Educational Overseas Trips; EU projects such as European exchange and Life Long Programmes including Erasmus+; Community Service; Voluntary Work Placements; Public Speaking; Literary and Mathematics Competitions, and The Duke of Edinburgh's International Award.

Congratulations to our Students and many thanks to our Staff.