

We are very pleased to summarise the destinations of our 2013/2014 Year 13 students, almost all of whom have proceeded directly to higher education:

DESTINATION	LOCATION
Degree in Fitness Management and Personal Training, with Sport, Event & Tourism Foundation Year	Southampton Solent University, UK
Degree in Law	University of Exeter, UK
Degree in Software Engineering	Southampton Solent University, UK
Degree in Mathematics	Imperial College London, UK
Degree in Chemical Engineering	University of Strathclyde, UK
Degree in Social and Political Sciences with Philosophy	University of York, UK
Degree in Translation Studies	University of Nice - Sophia Antipolis, France
Degree in Forensic Science with a Foundation Year	University of Kent, UK
Voluntary Work (Gap Year)	Africa
Degree in Business	University of Nicosia, Cyprus
Degree in Mechanical Engineering	Frederick University, Cyprus
Degree in Nursing	Bilgi University, Istanbul, Turkey
Degree in Psychology	University of Reading, UK
Degree in English and Drama	Loughborough University, UK
Degree in Law	University of Fribourg, Switzerland
Art Foundation Course	Paris, France
Degree in Management Studies	University of Leicester, UK
Degree in Health Studies	Canada
Degree in English	University of Southampton, UK
Degree in Liberal Arts	Marymount University, Virginia, USA
Degree in Politics and Sociology	University of Bristol, UK
Degree in Mathematics	University of York, UK
Foundation Diploma in Art and Design	Central St Martin's, University of the Arts London, UK
Degree in Electronic Engineering	University of Bangor, UK
Degree in Comparative Literature with Film Studies	King's College, London, UK
Degree in International Business Management	University of Surrey, UK
Degree in Sociology	University of Brighton, UK
Bachelor's Degree	The American University, Washington DC, USA
Degree in Business	Germany
Degree in Business	UK
Degree in Architecture	University of Bath, UK
Degree in Accounting and Finance	University of Brighton, UK
Following National Service in Cyprus, a Degree in Business and Management	University of the West of England, Bristol, UK
Art Foundation Course	Cyprus
Degree in Electrical Engineering	Technical University, Eindhoven, Netherlands
Bachelor's Degree	The University of Central Lancashire, Cyprus
Degree in Psychology	University of Roehampton, UK
Degree in Economics	Germany
Degree in Applied Foreign Languages	Sorbonne University, Paris, France
National Service	Cyprus

In addition, having completed their compulsory National Service, previous Year 13 graduates have now commenced their higher education in 2014 as follows:

DESTINATION	LOCATION
Degree in Aeronautics & Astronautics/Engineering Management	Southampton University, UK
Degree in Logistics Management	Aston University, UK
Degree in Philosophy and Politics	University of Kent, UK
Degree in Computer Systems	University of Bath, UK
Degree in Computer Systems Engineering	University of Kent, UK
Degree in Business Management with Industrial Placement	Kingston University, UK
Degree in Finance	Aston University, UK

IGCSE/GCSE & GCE AS/A LEVEL RESULTS

The cumulative totals for the 2013/2014 External Examinations for IGCSE/GCSE are:

IGCSE/GCSE

A* - A	A* - B	A* - C	A* - E
38%	67%	83%	96%

The cumulative totals for the 2013/2014 External Examinations for AS/A Levels are:

GCE AS LEVEL

A - B	A - C	A - E
47%	61%	86%

GCE A LEVEL

A* - A	A* - B	A - C	A - E
30%	57%	75%	93%

TOP PERFORMERS

The top performers are those students with the best academic results calculated using UMS scores. The UMS (Uniform Mark Scale) is the method used by examination boards to convert the marks attained in each examination unit and series into scores. Grades are then calculated using grade boundaries set at particular UMS scores. This process standardises the marking of papers between different examination boards, allowing a fair comparison between final grades achieved by students. The average UMS scores of the top three performers in each year group are indicated below alongside their grades.

YEAR 13 GCE A LEVEL TOP PERFORMERS

Nikita Devyataykin	3A*, 1A (average UMS score of 93.5)
Lev Ushakov	3A*, 1A (average UMS score of 91.3)
Diana Smiljkovic	3A* (average UMS score of 86.8)

Students who achieved at least one A* at A Level:

Natasa Christofidou, Elizaveta Dolgintceva, Ekaterina Kotelskaya, Alina Nazrulloeva, Polina Osipova, Anastasia Yarkina, Gemma-Louise Hamilton, Maria Nefeli Stamatari.

YEAR 12 GCE AS LEVEL TOP PERFORMERS

Dmitry Kazhdan	6A (average UMS score of 95.9)
Spyros Poullados	5A (average UMS score of 93.7)
Georgina Stephanou	5A (average UMS score of 90.4)

YEAR 11 IGCSE/GCSE TOP PERFORMERS

Kristina Konovalova	7A*, 3A (average UMS score of 89.9)
Artem Yatsenko	7A*, 1A, 1B (average UMS score of 87.7)
Emma Mackay	7A*, 1A, 2B (average UMS score of 87.7)
Eyar Shamir	5A*, 3A, 1B (average UMS score of 87.7)

Other students who achieved at least one A* at IGCSE/GCSE Level:

Anastasia Theocharous, Anna Dushechkina, Dominik Dyba, Ivan Nikitin, Matvei Ashikin, Alena Konovalova, Alexandra Dimosthenous, Diana Godunova, Daniella Trimmis, Nikita Vereyskiy, Katerina Charalambous, Natalie Constantinou, Athanasios Karapanayiotis, Alexander Blagonravov, Yury Nazirov, Elizaveta Sokolovskaya, Katherine Stasi, Violetta Skittides, Maribelle El Khal, Alice Grimofieva, Joshua Kading, Mikhail Kislyak, Kai Yun Ke, Vassilios Loizides, Declan Hamilton, Stephanie Papatheodorou, Artemis Pavlidou, Luciana Poulladou, Skevi Saouri, Christina Stylianou, Erini Yemenitzi, Olivia Nicolaou.

THE PIRAEUS BANK (CYPRUS) LTD – HERITAGE PRIVATE SCHOOL SCHOLARSHIP AWARDS

The recipients for the Piraeus Bank (Cyprus) Ltd – Heritage Private School Scholarships for the academic year 2013/2014 are:

Kristina Konovalova: the Piraeus Bank (Cyprus) Ltd – Heritage Private School Scholarship Award for the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 11.

Dmitry Kazhdan: the Piraeus Bank (Cyprus) Ltd – Heritage Private School Scholarship Award for the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 12.

CAMBRIDGE INTERNATIONAL EXAMINATIONS OUTSTANDING LEARNER AWARDS 2014

The Cambridge International Examinations Outstanding Learner Awards following the results of the Summer 2014 examinations are expected to be announced by the examination board in February 2015.

EDEXCEL INTERNATIONAL HIGH ACHIEVER AWARDS 2014

The names of students who have been commended as Edexcel High Achievers following the results of the Summer 2014 examinations are expected to be announced in November 2014.

FRENCH DELF EXAMINATION RESULTS FOR 2013/2014

DELF is an official qualification awarded by the French Ministry of Education, and it is recognised worldwide, both at university and professional level. Students take this examination in order to stimulate their learning and to give them a formal external certificate. For students who do not choose IGCSE French in Year 10, this gives them, if they are successful, a French language certificate. Our students attained the following results in the French DELF examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL A1 (taken by school students)	36	36	100%
LEVEL A1 (taken by adult students)	4	4	100%
LEVEL A2	15	14	93%
LEVEL B1	6	5	83%
LEVEL B2	6	5	83%
LEVELS A1 - B2 INCLUSIVE	67	64	96%

GREEK LANGUAGE CERTIFICATION EXAMINATION RESULTS FOR 2013/2014

The Greek Language Certification Examinations are open for both Cypriot and non-Cypriot students. This qualification is administered by the Greek Ministry of Education and the Centre of Greek Language in Thessaloniki and is recognised by the EU. Our students attained the following results in the Greek Language Certification Examinations:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
LEVEL A1 (taken by school students)	6	5	83%
LEVEL A1 (taken by adult students)	3	3	100%
LEVEL A2	6	6	100%
LEVEL B1	4	4	100%
LEVEL B2	1	1	100%
LEVEL C1	1	1	100%
LEVELS A1 - C1 INCLUSIVE	21	20	95%

IELTS RESULTS FOR 2013/2014

The IELTS exam, which is jointly managed by Cambridge English Language Assessment, the British Council and the IDP: IELTS Australia, assesses the language ability of candidates who need to study or work where English is the language of communication. IELTS is recognised by universities and employers in many countries, such as Australia, Canada, New Zealand, the UK and the USA, as well as by professional bodies, immigration authorities and other government agencies. Our students attained the following IELTS results:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved 6.5 or Above (as required by UK universities)	6.5+ Score Rate %
IELTS	8	7	88%

IELTS Top Performer: Nikita Devyataykin (IELTS score: 8.5)

ANGLIA EXAMINATIONS IN ENGLISH RESULTS FOR 2013/2014

Anglia Examinations England is the organiser of one of the most popular external English examinations in the world and it offers a comprehensive and structured ten-level programme of assessing English language competence from beginner through to full competence as an expert user. As with many other language testing systems, the Anglia examinations measure all four language skills: listening, reading, writing and speaking. The School is an official Examination Centre for Anglia Examinations England and examinations take place in January and June each year. The results of the Anglia Examinations in English achieved by our students in academic year 2013/14 are as follows:

Examination	Total Number of Candidates Entered for the Exam	Number of Candidates who Achieved the Qualification	Pass Rate %
JUNIOR	5	5	100%
PRIMARY	6	6	100%
PRELIMINARY (LEVEL A1)	1	1	100%
ELEMENTARY (LEVEL A2)	2	2	100%
INTERMEDIATE (LEVEL B1)	1	1	100%
LEVELS A1 - B1 INCLUSIVE	15	15	100%

ECDL EXAMINATIONS

The ECDL is the European Computer Driving Licence (www.ecdl.org and www.ecdl.com.cy). This is a highly-respected and internationally recognised standard of ICT competence and a formal qualification in computing skills. Through modules covering computer theory and practice, it asserts that the certificate holder has the knowledge and skills needed to use the most common computer applications efficiently and productively in the workplace/home. The ECDL is an integral part of the School's curriculum for students and are therefore compulsory in Years 7, 8 and 9. ECDL Base comprises 4 modules: Word Processing; Spreadsheets; Computer Essentials; Online Essentials, and the higher level is called ECDL Standard (the 4 Base modules + 3 optional modules). The School is an ECDL Approved Test Centre and manages ECDL examinations with great success:

ECDL Examinations for 2013/2014	Pass %
Concepts of ICT	100
Computer Essentials	87
Word Processing	90
Spreadsheets	73
Online Essentials	98
Using Databases	100
Presentation	100

YEAR 9: CAMBRIDGE CHECKPOINT TESTS

The School enters all Year 9 students for the Cambridge Checkpoint tests as an important means of standardised external assessment at the end of Year 9 and an indicator of potential in their future Cambridge International IGCSE examinations. Checkpoint scores are from 0.0 to 6.0. Year 9 Cambridge Checkpoint Tests – May 2014 results:

Subject	Percentage of Heritage students who attained scores of 6.0 - 3.0	Heritage Average Score	International Schools Average Score
English	82%	3.6	3.1
Mathematics	95%	4.9	4.4
Science	91%	4.6	4.2

YEAR 6 KEY STAGE 2 – 2014 RESULTS

UK National Curriculum Level 4 represents achievement at the nationally expected standard for most 11 year olds (Year 6).

Percentage of students who reached NC Level 4 or above	
Subject	Heritage
English (Reading)	93%
English (Writing)	89%
Mathematics	93%
Science	89%

YEAR 2 KEY STAGE 1 – 2014 RESULTS

UK National Curriculum Level 2 represents achievement at the nationally expected standard for most 7 year olds (Year 2).

Percentage of students who reached NC Level 2 or above	
Subject	Heritage
English (Reading)	97%
English (Writing)	93%
Mathematics	100%

EXTRACURRICULAR ACTIVITIES

In addition to academic results, entrance to university is also dependent on extracurricular activities, personality, awareness of world issues and additional activities. Here are some examples of opportunities available to students at The Heritage Private School to develop their leadership skills, teamwork, fitness, endurance and sense of community: Prefect Responsibilities; Class Monitors; European Youth Parliament (EYP); Model United Nations (MEDIM.U.N.); Educational Overseas Trips; EU projects such as European exchange and Life Long Programmes including Erasmus+; Community Service; Voluntary Work Placements; Public Speaking; Literary Competitions, and The Duke of Edinburgh's International Award.

Congratulations to our Students and many thanks to our Staff.