

## **SECONDARY SCHOOL PROSPECTUS**

Please read this Secondary School Prospectus in conjunction with the General Prospectus, which gives an overview and general information regarding the whole School.

### **CURRICULUM**

#### **Key Stage 3**

The Secondary School begins with Key Stage 3 (Years 7, 8 and 9) in which students take a broad and balanced range of subjects based on the recommendations of the 2014 National Curriculum for England:

<https://www.gov.uk/government/collections/national-curriculum>

In terms of modern foreign languages, French is compulsory for all students from Years 7 - 9. Modern Greek is also taken by all students in classes according to ability, except for First Language Russian students, who attend lessons in Russian Language & Literature instead of Modern Greek.

#### **Key Stage 4**

Key Stage 4 covers Years 10 and 11 and culminates in the IGCSE/GCSE examinations. The emphasis is on general education, offering students a wide all-round knowledge. The current list of subjects is as follows but the School reserves the right to modify this list:

Art & Design: Fine Art	Global Perspectives
Biology	History
Business Studies	ICT
Chemistry	Mathematics
Drama	Modern Greek
Economics	Music
English Language	Physical Education
English Literature	Physics
French	PSHE
Further Mathematics	Religious Studies
Geography	Russian

Modern Greek is compulsory for all students of Greek or Greek Cypriot origin.

Summaries of each syllabus are provided in the IGCSE/GCSE Prospectus.

At the end of Year 11, students are encouraged and supported in seeking work placements to enhance skills and experience in a working environment.

#### **Key Stage 5**

The Heritage Private School is justifiably proud of its high academic standards and the attainments of its students, but it is also very aware that students have different learning styles, capabilities and ambitions and the School believes in educational continuity. Therefore, all students are encouraged to stay on at the School in Years 12 and 13 for the number and type of courses they wish to follow, and to which they are best suited.

Higher grade IGCSE/GCSE passes are required in the chosen subjects to be studied at Key Stage 5 (Years 12 and 13) at GCE AS/A Level. In Year 12, four (and exceptionally, five) of the following subjects may be carefully selected,

depending on interests, strengths and availability. Then, at least three of these subjects may be continued in Year 13 as full A Levels. IGCSE/GCSE courses and English language proficiency tests may also be selected.

Subject list for Years 12 and 13:

Art & Design: Fine Art	Government & Politics
Biology	History
Business Studies	Mathematics
Chemistry	Further Mathematics
Computing	Modern Greek
Drama & Theatre Studies	Music
Economics	Physical Education
English Language	Physics
English Literature	Russian
French	Thinking Skills
Geography	

Summaries of each syllabus are provided in the AS/A Level Prospectus.

In addition to their chosen subjects, students in Years 12 & 13 follow a Careers & Life Skills course. Invited speakers introduce our students to various professions, and Year 12 and 13 students are also encouraged to add to their work experience during holidays.

All Year 12 and 13 students are expected to attend a weekly PE lesson, and are also encouraged to participate in extracurricular activities.

Many students achieve exceptional IGCSE and AS/A Level results, some receiving Cambridge or Edexcel High Achiever Awards. All students are fully supported with higher education applications, and typically, all leavers progress to university.

## HOMEWORK

In Secondary School, homework/home study is set at the end of every lesson. Students receive an average of three or four homework assignments per day for Years 7 - 11, and between two and four homework assignments per day in Years 12 - 13. An approximate guideline is given below:

Year	Time per homework	Total per day
7/8	30 - 45 minutes	2 hrs
9	45 minutes	2 - 3 hrs
10/11	45 minutes - 1 hr	3 - 4 hrs
12/13	1 - 2 hrs	4 - 5 hrs

Each student is issued with a Student Planner, and a student's homework should be recorded there. We ask parents/guardians to check homework set and sign the Planner regularly. It is also a useful means of communication between teacher and parents/guardians. Parents or guardians are expected to encourage and monitor homework as appropriate to the student's age, and inform the School if a problem arises.

## EXAMINATIONS

Assessment is by means of classwork, homework, internal examinations and external examinations. Reports are issued termly and there are opportunities for parents/guardians to discuss with teachers the work and performance of their children.

**We are proud that the School is a Cambridge International Fellowship Centre, an Examination Centre for Cambridge International Examinations and Edexcel International Examinations, an ECDL Approved Test Centre and an Examination Centre for Anglia Examinations England.**

Increasingly, colleges, universities and employers wish to see objective evidence of a student's learning and attainment. The Heritage Private School therefore believes in the importance of external examinations, not just at IGCSE/GCSE and AS/A Level, but at other appropriate points in the student's school career. Consequently, before choosing their IGCSE/GCSE subject options, the School enters all Year 9 students for the Cambridge Checkpoint tests (<http://www.cie.org.uk>). These are an important means of standardised external assessment at the end of Year 9 and are considered to be accurate predictors of future Cambridge International Examinations IGCSE grades.

Cambridge IGCSE is the world's most popular international qualification for 14 - 16 year olds. It takes a student-centred approach and develops learners who are confident, innovative, responsible, reflective, and engaged with the study material. Cambridge IGCSE develops a solid foundation of knowledge and skills and provides excellent preparation for post-16 education. It is recognised by universities around the world, offering learners a global passport to success.

In addition, ECDL (European Computer Driving Licence) (<http://www.ecdl.com/>) is an internationally recognised standard of ICT competence; a widely acceptable certificate that asserts that the holder has the knowledge and skills needed to use the most common computer applications efficiently and productively in the workplace/home. It consists of modules covering computer theory and practice. Students in Years 7 - 9 are expected to achieve ECDL certification, and all are therefore automatically entered for the examinations, which are taken in stages throughout these first three years of Secondary School.

The French DELF examinations lead to an official qualification awarded by the French Ministry of Education, and it is recognised worldwide, both at university and professional level. DELF examinations are strongly recommended for all students, and for those who choose not to take IGCSE French in Year 10, this will give them the opportunity to obtain this widely respected French language certificate.

Similarly, the School's aim is for all students to take the appropriate Greek Language Examination for their level from the Centre of Greek Language in Thessaloniki, Greece, as well as making progress towards Greek GCSE and AS/A Level examinations. All of these examinations are designed not just for Greek native speakers, but for all. In addition to the study of the Greek language, students in the advanced groups and those who are native speakers are also taught Greek history and literature, depending on their age.

Some universities require additional admissions tests, most commonly for Law and for Biomedical Sciences, but also on occasions for other subjects. The Heritage Private School is a centre for BMAT (BioMedical Admissions Test) examinations, and Institute courses are offered that will help students to prepare for the following admissions tests, amongst others: IELTS (International English Language Testing System); STEP (Sixth Term Examination Paper in Mathematics); AEA (Advanced Extension Award in Mathematics); SAT for USA colleges and universities; LNAT (Law Admissions Test); UKCAT (UK Clinical Aptitude Test); TSA (Thinking Skills Assessment).

Students leave the School with external examination certificates, and also with a formal School Leaving Certificate (Apolytirion). Most of our graduates continue their education at universities in the UK and all over the world.

### **PIRAEUS BANK (CYPRUS) LTD SCHOLARSHIPS**

Piraeus Bank (Cyprus) Ltd offers two Heritage Private School Scholarships, the value of which will cover half of the following year's school fees, when the winning students choose to continue their education at The Heritage Private School. The first Scholarship will be awarded to the student who achieves the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 11. The Scholarship will cover half of the student's Year 12 Heritage Private School fees. The second Scholarship will be awarded to the student who achieves the best combined overall academic results in IGCSE, GCSE, AS Level and A Level examinations taken at The Heritage Private School during Year 12. The Scholarship will cover half of the student's Year 13 Heritage Private School fees. The School hopes that all of our Year 11 and Year 12 students will make their best endeavours in the examinations and thereby have the opportunity to win one of these impressive Scholarships.

### **PSHE (PERSONAL, SOCIAL AND HEALTH EDUCATION) / CAREERS & LIFE SKILLS**

In Key Stages 3 and 4 (Years 7 - 11) of the Secondary School a lively and interesting programme of Personal, Social & Health Education (PSHE) is followed. In Key Stage 5 (Years 12 and 13) Careers & Life Skills includes decision-making and time-management skills, study skills, goal-setting, personal values and an introduction to a range of higher educational opportunities and professions.

## **EXTRACURRICULAR ACTIVITIES**

Extracurricular activities are essential in developing wider interests. Such activities include the visual and performing arts, music, languages, creative writing competitions, public speaking and debating. The School is involved in EU educational and community projects, and other projects within Cyprus and internationally. The School also offers The Duke of Edinburgh's International Award.

Sports and games form an exciting and essential element in the educational process. Competition is encouraged, but good sportsmanship and team spirit are of paramount importance. The School has various teams which participate in inter-school tournaments.

If your child takes any extra formal qualifications outside school, for example in musical theory, a particular instrument, dance, languages or sporting activities, please do let the School know, and also provide us with photocopies of any relevant certificates, as this adds valuably to your child's school record of achievements, and ultimately contributes an important dimension to higher education applications.

## **FURTHER OPPORTUNITIES TO ENHANCE LIFE SKILLS**

The School makes a wide range of opportunities available to Year 7 to Year 13 students, depending on age group, to help develop their leadership skills, communication and teamwork, fitness, endurance and sense of community. These include:

Prefect Responsibilities

Class Monitors

European Youth Parliament (EYP)

Model United Nations (MEDIM.U.N.)

Educational Overseas Trips

EU projects such as European exchange and Life Long Programmes including Erasmus+

Public Speaking

Literary Competitions

The Duke of Edinburgh's International Award

Community Service

Voluntary Work Placements

All of these activities help to develop excellent life skills, and evidence of taking part in them also enhances students' university applications, since higher education establishments tend to look for a balance of good academic results, extracurricular activities, and a well-rounded personality. The opportunities offered are all coordinated by various members of staff who have a special responsibility for each area.

## **COMMUNITY SERVICE AND VOLUNTARY WORK PLACEMENTS**

Community Service and Voluntary Work Placement opportunities are open to Year 11 students in the summer weeks following their IGCSE examinations, and also to Year 12 and Year 13 students. These are activities that require a personalised approach and arrangement, as each student has different aptitudes and aspirations. For this reason, the Headteacher deals directly with these requests, on an individual, one-to-one basis. All are greatly encouraged to participate in Community Service or a Voluntary Work Placement, and those who are interested should therefore make an appointment to see the Headteacher, and he will assist them in identifying appropriate placements. Please remember that some Voluntary Work Placements are competitive and will require the student to attend an interview. In all cases, those accepting students for service or placements will have high expectations, and students should therefore approach these arrangements intending to do credit to themselves, to their parents and to the School.

If any parents/guardians feel able, in their professional capacities, to offer Community Service or Voluntary Work Placement opportunities to our students, then please do contact the Headteacher.

## **ASSISTANCE WITH UNIVERSITY APPLICATIONS**

The School offers a very high level of support in guiding the Year 13 students through the university application process. However, after graduation from Year 13, some students may have to postpone their higher education studies, typically those who are first required to complete their compulsory military service. The School assures Heritage School graduates that they can still rely on our help and support after military service or postponement of higher

education for any other reason. All current students and graduates are therefore warmly encouraged to seek our advice and assistance when they are ready to make their university decisions and applications.

## **DISCIPLINE**

As throughout the School and described in the General Prospectus, a high standard of behaviour is insisted upon: mutual respect, good conduct and cooperation are expected from all.

### Secondary School Rule Transgressions

1. Incorrect uniform, jewellery, hair, nail varnish, make up.
2. Late to registration or lessons.
3. Possession or use of mobile phones. Unsupervised use of laptop or other electronic devices.
4. Incorrect locker usage or persistent lack of organisation which includes forgetting planner, books, equipment and locker key.
5. Obscene or immoral language, inappropriate behaviour which includes chewing gum, insubordination, or defiance.
6. Vandalising school property, equipment or books.
7. Dishonesty including lying, cheating, stealing.
8. Leaving school without permission and truancy. Not attending compulsory school events. Being in an out-of-bounds area.
9. Violent or aggressive behaviour including throwing missiles.
10. Smoking or the possession of alcohol or illegal substances.

The Year 12 and 13 students additionally have their own Code of Conduct, as appropriate to their increasing responsibilities as young adults.

## **UNIFORM**

Please see the attached uniform policy for Year 7 - 13 students.

## **BOOKS, EQUIPMENT AND STATIONERY**

Please see the attached equipment list for Year 7 - 13 students. An annually updated list of book requirements is available from the School Office, and is dependent on year group. All text books are available to purchase from the School Shop, located in the Secondary School building.

## **LOST PROPERTY**

Lost property is situated in the Learning Resource Centre (LRC).

# SECONDARY SCHOOL UNIFORM POLICY

**For items of uniform supplied by the School Shop, no substitute uniform is allowed.  
No mixing of summer/winter uniform with the PE kit is allowed.**

## SUMMER UNIFORM

- GIRLS:** School off-white summer blouse to be worn over skirt (any clothing worn under the blouse should be white in colour and not be visible)  
School dark grey skirt  
White ankle socks  
Black low-heeled sensible, leather or leather-look shoes with black soles (platform shoes, sandals, canvas shoes, trainers and shoes resembling trainers are not allowed)
- BOYS:** School off-white summer shirt to be worn over trousers (any clothing worn under the shirt should be white in colour and not be visible)  
School dark grey trousers  
Black belt  
Grey socks  
Black sensible, leather or leather-look shoes with black soles (sandals, canvas shoes, trainers and shoes resembling trainers are not allowed)
- PE:** School T-shirt with school burgundy PE shorts (students should own at least **two** sets of school T-shirts and shorts)  
Protective PE-quality predominantly white trainers, and white socks

## WINTER UNIFORM

- GIRLS:** School winter checked blouse  
School blazer  
School tie  
School dark grey skirt  
Black tights or white ankle socks  
Black low-heeled sensible, leather or leather-look shoes with black soles (platform shoes, boots, canvas shoes, trainers and shoes resembling trainers are not allowed)  
School jumper (optional)  
School scarf (optional, but no other scarves allowed)
- BOYS:** School checked shirt  
School blazer  
School tie  
School dark grey trousers  
Black belt  
Grey socks  
Black sensible, leather or leather-look shoes with black soles (boots, canvas shoes, trainers and shoes resembling trainers are not allowed)  
School jumper (optional)  
School scarf (optional, but no other scarves allowed)
- PE:** School tracksuit, worn over school T-shirt (and if desired a long-sleeved, plain white T-shirt worn under the school T-shirt)  
Protective PE-quality predominantly white trainers, and white socks

**NB** For the Winter Uniform, the blazer must be worn at all times, and as an addition, the school jumper may be worn as an extra layer when feeling cold.

Jewellery must not be worn, with the exception of wristwatches, medical bracelets, and a pair of stud earrings by girls who have pierced ears (one earring only in the first hole of each ear lobe). No other piercings are permitted. Religious symbols should not be visible.

***All students are expected to be properly dressed and groomed and adhere to the Uniform Policy and all other relevant regulations in full. Should a student not be appropriately dressed, he/she will be punished.***

# STATIONERY AND EQUIPMENT REQUIRED - SECONDARY SCHOOL

For all year groups (some equipment will not be required for Years 12 & 13 depending on subjects chosen):

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> School bag  | <input type="checkbox"/> Lunch box           | <input type="checkbox"/> Coloured pencils     |
| <input type="checkbox"/> Pencils   | <input type="checkbox"/> Black and blue pens | <input type="checkbox"/> Highlighter(s)       |
| <input type="checkbox"/> Sharpener   | <input type="checkbox"/> Eraser              | <input type="checkbox"/> Ruler                |
| <input type="checkbox"/> Scientific calculator   | <input type="checkbox"/> Geometry set        | <input type="checkbox"/> 1 x USB Memory Stick |
| <input type="checkbox"/> Daily working file (e.g. A4 ring binder/pocket file/concertina file)        |  | <input type="checkbox"/> File dividers        |
| <input type="checkbox"/> Foreign language dictionaries depending on subjects: French; Greek; Russian |  | <input type="checkbox"/> English dictionary   |

## Years 7 - 9

Art	Please refer to full equipment list attached
Drama	1 x A4 or A5 notebook/exercise book
English	1 x A4 size soft cover exercise book with 80 lined pages 1 x A5 size soft cover exercise book with lined pages
French	Years 7 & 8: 1 x A4 size soft cover exercise book with 60 lined pages Year 9: Lined A4 size paper plus 1 x Lever Arch file and file dividers
Geography	1 x A4 size soft cover exercise book with 60 lined pages
Greek	Beginners and Intermediate classes: 2 x A4 size soft cover exercise books, both with 60 lined pages Advanced class: 1 x A4 size soft cover 5-part divider exercise book with 80 lined pages
History	1 x A4 size soft cover exercise book with 60 lined pages
ICT	1 USB memory stick, plus MS Office 2010*/2007
Mathematics	2 x A4 size soft cover exercise books with 60 squared paper pages
Music	1 x A4 size soft cover exercise book with alternate pages of lined paper and music lines (Year 8 & 9 students can continue to use their Year 7 book), plus A4 slimline ring binder file with 5-part dividers Melodic musical instrument (please refer to equipment requirements attached)
Russian	3 x A4 size soft cover exercise books with 60 lined pages
Science	1 x A4 size soft cover exercise book with 60 lined pages

## Years 10 - 11

Art & Design	Please refer to full equipment list attached
Business Studies	1 x A4 size soft cover exercise book with 60 lined pages
Drama	1 x A4 size soft cover exercise book with 60 lined pages
Economics	1 x A4 size soft cover exercise book with 60 lined pages
English	Lined A4 size paper, 1 x ring binder file, file dividers, plus 1 x A4 plastic envelope folder
French	Lined A4 size paper plus 1 x Lever Arch file and file dividers
Geography	2 x A4 size soft cover exercise books with 60 lined pages
Global Perspectives	Lined A4 size paper, 1 x ring binder file, file dividers, plus 1 x A4 plastic pocket
Greek	Lined A4 size paper plus 1 x ring binder file
History	Year 10: 1 x A4 size soft cover exercise book with 60 lined pages Year 11: 2 x A4 size soft cover exercise books with 60 lined pages
ICT	1 x A4 size soft cover exercise book with 60 lined pages, plus 1 USB memory stick MS Office 2010*/2007 plus GIMP 2 Image Manipulation Program (a freely distributed piece of software)
Mathematics	1 x A4 size soft cover exercise book with 60 squared paper pages
Music	1 x A4 size music lined book, 1 x A4 size lined exercise book with 60 pages, plus instrument
PE	Lined A4 size paper
Russian	Lined A4 size paper
Sciences	Lined A4 size paper

## Years 12 - 13

Art & Design	Please refer to full equipment list attached
Computing	Lined A4 size paper plus 1 x Lever Arch file and file dividers plus 1 USB memory stick
History	Lined A4 size paper plus 2 x Lever Arch files and file dividers
Music	1 x A4 size music lined book, 1 x A4 size lined exercise book with 60 pages, plus instrument
All other subjects	Lined A4 size paper plus 1 x Lever Arch file and file dividers

\* This is the version of the software used by the School. Parents are advised that students should have this version at home in order to complete homework tasks/assignments.

# ART & DESIGN EQUIPMENT LIST - SECONDARY SCHOOL

Students in Years 7, 8 and 9 should bring the following to each Art lesson, unless told otherwise.

1. Sketchpad: size A4 for Years 7 & 8 (paper quality 130gsm or higher, and with a spiral binding if possible)  
Sketchpad: size A3 for Year 9 (paper quality 130gsm or higher, and with a spiral binding if possible)
2. Pencils: HB, 2B, 4B (additional ones are helpful at times)
3. Ruler: 30cm length, to be stored in Art folder and reserved for Art use only (very important).
4. Eraser (soft white, or putty) and pencil sharpener
5. Pair of compasses, to draw circles
6. Fineliner: fine, black fibre-tipped pen
7. Coloured pencils: set of 12 or more (softer and aquarelle are ideal) in a tin or box
8. Soft pastels, preferably 8 or more (preferably not oil pastels)
9. Charcoal
10. Brushes: good quality and in sizes 6, 8, 10, 12, a mixture of synthetic or natural sable
11. Paints: a set of 10 or more tubes of gouache or watercolours only (not acrylic paints, and **please do not provide oil paints, as they are toxic**)
12. Mixing palette: plastic, with recesses in which to mix 'washes' (any shape)
13. Glue stick, sticky tape and small round-ended scissors
14. A3 plastic wallet to hold all equipment (this size will fit into school lockers)

All sketchpads, folders/wallets, containers and equipment must be clearly labelled with the owner's name before bringing them to school for the first lesson. Any new or replacement items should be similarly labelled before use.

Brands of the appropriate quality include Reeves, Faber Castell, Windsor & Newton, and Lyra. The items listed above can typically be purchased from art suppliers, general stationers and from the stationery departments of some supermarkets. Most of the required items are likely to last a student for the whole three years of art lessons, except perhaps for the plastic wallet and sketchbook. Please note that art wallets that will not fit into lockers cannot be stored in school overnight but must be taken home. It is therefore recommended that Year 7 – 9 students obtain a wallet sized no greater than A3, which can be stored in the locker.

## Requirements for Art & Design (Fine Art) students in Years 10 - 13

All of the above items required for Years 7 - 9, plus the following:

1. A3 hardback sketchbook (paper quality 160gsm or higher) with name label
2. 6 sheets of black paper and card (a mixture, for pastel and mounting), size A2 (large)
3. 2 sheets of beige/grey pastel paper, size A2
4. Soft pastels and/or conté pastels, oil pastels, and a set of at least 12 aquarelle pencils
5. Paints sets: acrylic, plus also either watercolour tubes or gouache (not oils)
6. Additional variety of soft, natural and synthetic paintbrushes, small and large
7. Charcoal, either 'fine' or assorted widths
8. Small bottle of black ink and a pen and 2 nibs for drawing (this is NOT for calligraphy)
9. Fineliner: fine fibre-tipped pen, in black
10. Masking tape, and glues
11. Folder and large pencil case or art box for storage
12. At least one canvas, to be purchased when needed
13. Craft knife

In addition, a good art reference book is required. The following ever-popular softcover book is recommended because it is compact, easy to read and provides an essential introduction to well-known paintings and sculpture:

*The Art Book (Phaidon Mini Format), published by Phaidon Press Ltd (new edition 1997) ISBN: 0714836257*

As it is expected that each student will develop their own individual style as they progress, they will need to buy additional items as appropriate over their years of art study. This is preferable in terms of initial cost, and also encourages the students to explore new media which they discover for themselves when visiting art shops. Art students will need a place at home to draw, paint and store finished work.

Access to a colour printer and the internet are also essential. Use of a camera is also increasingly necessary for Art & Design (Fine Art) work in Years 10 - 13.



# MUSICAL INSTRUMENT REQUIREMENTS - SECONDARY SCHOOL

## Requirements for Years 7 - 9

All students in Years 7 - 9 must possess a melodic musical instrument for use in class and at home.

### Students who already play a melodic musical instrument and have instrumental lessons

The School encourages you to continue to increase your competence through private tuition and practice. You may use your existing musical instrument in the timetabled Music lessons that are part of the school curriculum, as long as the instrument is portable to and from school (the School has a number of keyboards/pianos, so pianists need not worry about portability).

### Students who wish to take up a melodic musical instrument for the first time

This is the ideal time for you to begin, develop skills, and aim for formal music qualifications. If you have recently acquired such an instrument but have very limited experience of playing it, then you should attend private lessons for that instrument if you also wish to use it for your classroom lessons.

### Instrument Loans for Year 7 - Year 10 students

For Year 7 - Year 10 students who would like to take up a new musical instrument, the School has a range of instruments (violin, violoncello, flute, saxophone, trumpet and clarinet) available for loan as part of the School's 'Mission Orchestra' project. You will be selected based on interest and a short interview with the Music Department and the instrumental teacher. The contractual agreement will include a commitment to private lessons with one of the School's instrumental teachers, and students with loaned instruments will be expected, once competent, to join the School Orchestra.

### Students who do not wish to formally take up a melodic musical instrument

If you do not already own and play a melodic musical instrument, and do not wish to take one up formally, the School would still like you to participate fully in the Music lessons that are part of your curriculum, so you will need to acquire one of the following three instruments, all of which are relatively inexpensive, available from any music shop, and easily portable to school:

- Recorder
- Melodica
- Chromatic Glockenspiel

There will be a limited stock of good quality, reasonably priced melodicas, chromatic glockenspiels and recorders available to buy from the School Shop.

## Requirements for Years 10 – 13

If you are taking Music at GCSE, AS or A Level, you will already have a good level of competence on your chosen instrument(s) and/or vocally. However, many other students who do not take Music as an examination subject still enjoy playing an instrument or singing as a hobby, and are strongly encouraged to do so.

## OPPORTUNITIES FOR ALL: MUSIC INSTITUTE, MUSIC CLUBS AND 'MISSION ORCHESTRA' PROJECT

**For all year groups there are many opportunities available to develop and extend musical abilities.** For any students who wish to take up a particular musical instrument for the first time, or improve their skills with their existing instrument, please be informed that the Music Department offers the following private and group instrumental lessons and after-school clubs as follows:

- |                                   |                                   |               |
|-----------------------------------|-----------------------------------|---------------|
| • Acoustic and Electric Guitar    | • Flute                           | • Theory      |
| • Bass Guitar                     | • Junior Choir (Years 3 - 6)      | • Trumpet     |
| • Clarinet (Years 5 - 13)         | • Piano                           | • Violin      |
| • Composition                     | • Rock Band (Years 7 - 13)        | • Violoncello |
| • Drums                           | • Saxophone (Years 5 - 13)        | • Voice       |
| • Electronic Music (Years 7 - 13) | • School Orchestra (Years 5 - 13) |               |



For further information regarding the 'Mission Orchestra' Project, details of instrumental lesson times and fees, and to contact instrumental teachers, please contact the Music Department at [musicinstitute@heritageschool.ac.cy](mailto:musicinstitute@heritageschool.ac.cy)